



COURSE OF STUDY Philosophy

ACADEMIC YEAR 2023-2024

ACADEMIC SUBJECT Philosophical Hermeneutics

General information	
Year of the course	II
Academic calendar (starting and ending date)	II semester: 26-02-2024 / 15-05-2024
Credits (CFU/ETCS):	9
SSD	M-FIL/01
Language	Italian
Mode of attendance	Attendance is recommended

Professor/ Lecturer	
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Telephone	
Department and address	DIRIUM, P.za Umberto I, 1, second floor
Virtual room	
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Before and after each lesson and by email appointment

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225	63		162
CFU/ETCS			
9			

Learning Objectives	Knowledge of the themes, problems and methodologies of Philosophical Hermeneutics. Acquisition of the ability to critically analyze texts and understand the historical-cultural dynamics of reference.
Course prerequisites	No prior knowledge is required

Teaching strategie	Lessons; Open and interdisciplinary seminars
Expected learning outcomes in terms of	
Knowledge and understanding on:	<i>Ability</i> to understand the meaning of <ul style="list-style-type: none">- Philosophical hermeneutics as general philosophy,- his history and different interpretations



Applying knowledge and understanding on:	<p><i>Ability</i></p> <ul style="list-style-type: none"> - to promote the dialogical dimension with e through the texts; - starting from them, to interpret the contemporary phenomena - to interpret limits and possibilities of the encounter with otherness
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> - ability to use critical judgment skills with regard to the texts studied and the issues at stake • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> - ability to express him/herself correctly and competent in relation to studied texts - ability to use correctly the key words, even in the original language. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> - ability to use the skills acquired, for analyzing, synthesizing and reproducing the content of philosophical texts.
Syllabus	
Content knowledge	<p>Course Title: The Power of Words</p> <p>The Course is divided into four Learning units, distinct and distinguishable from each other by authors/texts/didactic objectives/methods, but connected by the hermeneutical theme of the importance/power of language.</p> <p>1) The exceptional nature of this 'class' - students who have already attended the lessons of Theoretical Philosophy (First Year) with me (since prof. Strummiello was in a sabbatical year) - allows for a different work, with the students, on the Nietzschean text <i>Thus Spoke Zarathustra</i>. It is planned to continue the reading, but to make the students protagonists of the interpretation.</p> <p>2) The question of Zarathustra's poetic language pushes and forces us to look at what happens in the twentieth century in relation to the thought/poetry relationship. Hence the choice to read Heidegger's <i>On the way to language</i>.</p> <p>3) From language, to language: through Gilles Deleuze we will question the relationship between philosophy and non-philosophy, and therefore the relationship between conceptual language and other languages. This Learning unit will therefore be held in an interdisciplinary manner and with the contribution of experts.</p> <p>4) Philosophical hermeneutics is also philosophical practice. A few hours will therefore be dedicated to introducing students to extra-university teaching experiences.</p>
Texts and readings	<p>F. Nietzsche, <i>Così parlò Zarathustra</i> (tr. it. ed. Adelphi). M. Heidegger, <i>In cammino verso il linguaggio</i> (tr. it. ed. Mursia). G. Deleuze, <i>Pourparler</i>, Quodlibet "Logoi.ph", IX, 22, 2023: <i>Città e luoghi dell'umano</i></p>
Notes, additional materials	
Repository	
Assessment	
Assessment methods	<p>Oral examination.</p> <p><i>Following what was proposed by scholars of teaching by skills, the evaluation of the following criteria will take place in three ways:</i></p>



	<p><i>subjective evaluation, objective evaluation, intersubjective evaluation.</i> <i>The exam calendar is published on Esse3 and on the CdS website</i></p>
Assessment criteria	<p><i>At the end of the course, the student must be able:</i></p> <p><i>(Knowledge and understanding: intermediate level)</i> - to understand the meaning of Philosophical hermeneutics as general philosophy, his history and different interpretations</p> <p><i>(Applying knowledge and understanding: intermediate level)</i> - to promote the dialogical dimension with e through the texts; - starting from them, to interpret the contemporary phenomena - to interpret limits and possibilities of the encounter with otherness.</p> <p><i>(Making informed judgements and choices: basic level)</i> - to use critical judgment skills with regard to the texts studied and the issues at stake</p> <p><i>(Communicating knowledge and understanding: high level)</i> - to express him/herself correctly and competent in relation to studied texts - to use correctly the key words, even in the original language.</p> <p><i>(Capacities to continue learning: intermediate level)</i> - to use the skills acquired, for analyzing, synthesizing and reproducing the content of philosophical texts.</p>
Final exam and grading criteria	<p>The exam takes place through an oral discussion on the contents of the program actually carried out, through which individual preparation will be assessed. Attending students, through the workshops carried out during the course, will be able to have a partial exemption</p>
Further information	
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